

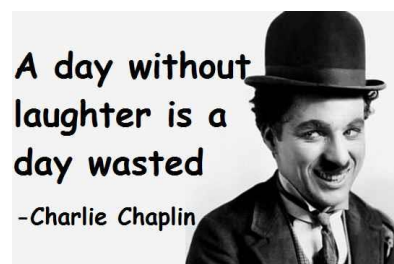


Academic Year: 2019 / 2020
English Exam N°2
Duration: 1h:50min

Level: 2nd Year Baccaureate
Student's name:
Class:

(1) A wealth of evidence has found that funny people tend to be smarter ,healthier and less stressed about their lives. Being funny may also help people appear more attractive to romantic partners .It is not just personal :funny bosses lead better teams ,and funny teachers create stronger students.

(2) Albert Einstein attributed his brilliant mind to having a childlike sense of humour .Indeed,a number of studies have found an association between humour and intelligence.Researchers in Austria recently discovered that funny people ,particularly those who enjoy dark humour ,have higher IQs than their less funny peers.They argue that it takes both cognitive and emotional ability to process and produce humour. Their analysis shows that funny people have higher verbal and non-verbal intelligence ,and they score lower in mood disturbance and aggressiveness.Not only are people using humour smart ,but are also nice to be around. Evidence suggests that having a good sense of humour is linked with high emotional intelligence and is a highly desirable quality in a partner. Psychologists describe humour as a "heritable trait" that signals mental fitness and intellectual agility to prospective mates.



(3) In psychology,we use the concept "positive humour style" to refer to people who use fun to enhance relationships and reduce conflict .This type of humour is associated with relationship satisfaction, extroversion and self- esteem. Having an amusing outlook on life is also a good coping strategy .It helps people better manage stress and adversity.More negative humour styles ,such as sarcasm and ridicule do not offer the same benefits. Instead, they tend to alienate people and are more often associated with depressed mood and aggression .

(4) Along with entertaining others , funny people laugh more themselves.What 's more, neurology shows that laughter leads to brain changes ;which may explain the link between humour and intelligence.In other words, neuropsychological studies have found that experiencing positive emotional states ,such as joy , fun and happiness, increases the production of dopamine in the brain.Dopamine not only makes us feel great ,but it also opens up the learning centers of the brain,which enables and sustains more neural connections.As a result ,we become more flexible and creative in our thinking ,and better at solving problems.It also boosts our working memory.

(5) Evidence suggests that humour actually boosts perceptions of confidence ,competence and status making funny people very influential, too.It gets people to listen, helps communicate messages,and aids learning.Humour is a powerful tool that many successful leaders use to enhance group cohesiveness and organizational culture. Studies of positive organizations suggest the more fun we have at work ,the more productive we are ,and less likely we are to suffer burn-out.

(6) A theory called the "broaden and build" theory also supports the idea that experiencing positive emotions through humour actually alerts our thoughts ,actions and psychological responses .It creates a virtuous circle effect that enhances well-being .Research on the use of humour in education also approves the notion that humour is an effective aid to learning .Several studies have demonstrated that lessons which are delivered with humour are more enjoyable for students ,and also enhance students' comprehension and recall of the topic.

BASE ALL YOUR ANSWERS ON THE TEXT

I-COMPREHENSION

(15 POINTS)

A-Answer the questions

(4 pts)

1-What impact does fun have on people?.....

.....

2-How are humour and intelligence interlinked?.....

.....

3-What do successful leaders use humor for ?.....

.....

4-In what sense does humor affect students?.....

.....

B-Are these statements TRUE or FALSE ? Justify your answers.

(3 pts)

1-Einstein was positively affected by humour.....

.....

2-Humour has only benefits.....

.....

3-Dopamine hinders resourcefulness

.....

C-Complete the following sentences with ideas from the text .

(2 pts)

1-The production of dopamine in the brain is raised only when.....

.....

2-Humor increases confidence,competence and status. Also,

.....

D-What do the underlined words in the text refer to?

(3 pts)

1-Their (para2).....2-This type (para3).....

3-It (para 4).....

E-Find in the text words or expressions meaning the same as the following

(3 pts)

1-Likely to become (para2).....

2-Boost (para3).....

3-Extreme tiredness and illness (para5).....

II-LANGUAGE

(15 POINTS)

A-Fill in each blank with the correct word from the list: (4 pts)

gloom – vivacity – jubilant– unreliable - sensible –purposeful – sarcastic

- 1-Nadia was frustrated by her teacher’sremark.
- 2-My old brother is aperson. Whenever I am in a difficult situation , I seek advice from him.
- 3-Her grand-father’s death brought.....to the family.
- 4-Achraf isHe always lets people down.

B-Choose the best answer. (2 pts)

- 1-He was too poor to afford.....a new car.Thus,he bought a second-hand one.
 a-buying b-buy c-to buy
- 2-The boss was late for the meeting. Hestuck in traffic.
 a-can’t have been b-had to be c-must have been
- 3-I am bored stiff because the game is awful. I would rather.....now.
 a-leaving b-to leave c-leave
- 4-It rained heavily; so,I.....the flowers.
 a-must have watered b-needn’t have watered c-might have watered

C-Put the verbs between brackets into the right tense. (4 pts)

- 1-My uncle (teach)..... philosophy for 25 years now.
- 2-What (the students/do) when the principal came in?
- 3-Look at that baby over there. She (weep).....She must be hungry.
- 4-I (hear).....somebody screaming while I was watching a program on TV.

D-Put the words between brackets into the correct form. (3 pts)

- 1-The actor’s (humour).....moves made the audience laugh hysterically.
- 2-Only (adventure).....people can do bungee jumping.
- 3-Hercules was well -known for his (fear)..... Nobody had ever dared defeat him.

E-What would you say in the following situations? (2 pts)

- 1-Your friend : Don’t worry.I’ll shrink-wrap this parcel for you.
 You : (Express lack of understanding).....
- 2-You would like your friend to give you a ride in his car.
 (Make a request).....

I-COMPREHENSION

A-Answer these questions

- 1-What impact does fun have on people? (parag 1)/They are smarter, healthier, less stressed and attractive to romantic partners .
- 2-How are humour and intelligence interlinked? (parag 2) /Funny people , particularly those who use dark humour, have higher IQs than their less funny peers.
- 3-What do successful leaders use humor for ? (parag 5) / They use it to enhance group cohesiveness and organizational culture.
- 4-In what sense does humor affect students? (parag 6)/ Humour is an effective aid to learning. Lessons which are delivered with humour are more enjoyable for students.Their comprehension is enhanced.

B-Are these statements TRUE or FALSE ? Justify your answers

- 1-Einstein was positively affected by humour. TRUE (parag 2) "Albert Einstein attributed his brilliant mind to having a childlike sense of humour".
- 2-Humour has only benefits. FALSE (parag 3) "More negative humour styles ,such as sarcasm, ridicule do not offer the same benefits .Instead, they tend to alienate people and are more often associated with depressed mood and aggression".
- 3-Dopamine hinders resourcefulness. FALSE (parag 4)"We become better at solving problems".

C-Complete the following sentences with ideas from the text

- 1-The production of Dopamine in the brain is raised only when people experience positive emotional states,such as joy, fun and happiness .(parag 4)
- 2-Humour increases confidence,competence and status .As well as that it makes funny people very influential. (Parag 5)

D-What do the underlined words in the text refer to?

- 1-Their (para2) : funny people
- 2-This type (para3) : positive humour style
- 3-It (para 4) :dopamine

E-Find in the text words or expressions meaning the same as

- 1-Likely to become (para2) : prospective
- 2-Boost (para3) :enhance
- 3-Extreme tiredness and illness (para5):burn-out

II-LANGUAGE

A-Fill in each blank with the correct word from the list:

gloom – vivacity – jubilant – unreliable - sensible –purposeful – sarcastic

1-Nadia was frustrated by her teacher's SARCASTIC remark.

2-My old brother is a SENSIBLE person. Whenever I am in a difficult situation , I seek advice from him.

3-Her grand-father's death brought GLOOM to the family.

4-Achraf is UNRELIABLE .He always lets people down.

B-Choose the best answer.

1-He was too poor to afford TO BUY a new car.So,he bought a second -hand one.

2-The boss was late for the meeting. He MUST HAVE BEEN stuck in traffic.

3-I am bored stiff because the game is boring.I would rather LEAVE now.

4-It rained heavily; so,I NEEDN'T HAVE WATERED the flowers.

C-Put the verbs between brackets into the right tense.

1-My uncle HAS BEEN TEACHING philosophy for 25 years now.

2-What WERE the students DOING when the principal came in?

3-Look at that baby over there.She IS WEEPING . She must be hungry.

4-I HEARD somebody screaming while I was watching a program on TV.

D-Put the words between brackets into the correct form.

1-The actor's HUMOROUS moves made the audience laugh hysterically.

2-Only ADVENTUROUS people can do bungee jumping.

3-Hercules was well- known for his FEARLESSNESS .Nobody had ever dared defeat him.

E-What would you say in the following situations?

1-Your friend : Don't worry.I'll shrink-wrap this parcel for you.

You : (Express lack of understanding)

2-You would like your friend to give you a ride in his car .

(Make a request)